This **Parent Quick Guide** is intended for at-home use by parents and can be used across chapters and grade levels of *Finding God*.

**PRELIMINARIES**

- Designate a space and, as a family, make the space sacred by placing a Bible, a crucifix, and a candle (or other sacred objects) in your midst.
- Gather materials such as pens, pencils, scissors, and crayons.
- Briefly review each child's chapter in their *Finding God* Student Book and/or consult the At-Home Guide or Study Guide for each child's chapter.

**GATHERING (2-3 mins)**

- Ask each child to recall something they learned in your last session together (their last chapter).
- Remind children what unit you are working in.

**ENGAGE (1st page of each chapter – 5 mins)**

- Together, read aloud the prayer, “As I open this book…” on the first page of the Student Book.
- Have the children open their Student Books to the assigned chapter and invite each child to read aloud the title of the chapter.
- Ask each child to describe the image on the first page of the chapter.
- Have each child read aloud the question on the page or choose one to ask and discuss.
- Pause for prayer, ask the children to bow their heads and to be silent for 10-15 seconds.
- Invite them to mention anyone or anything they would like to pray for. Include your own intentions.
- Pray the Sign of the Cross and then have each child read aloud the prayer on the bottom of the page.
- Together, say, “Amen” and pray the Sign of the Cross.
**EXPLORE** (2nd and 3rd page of each chapter – 10-15 mins)

- Ask each child to read aloud the title on the page and then have them quietly read the two pages.
- When they are done, ask:
  - What were the main points?
  - What is Jesus teaching you?
  - What did you find new or most interesting?
- Have each child point out the vocabulary words (bold) on the pages and ask them to explain the meaning of each. If needed, consult the Glossary.
- Draw attention to any Feature Boxes (Reading God’s Word, Link to Liturgy, Did You Know? Sacred Site) and ask them to read them out loud.
- Draw attention to images and art work on the pages and read aloud the captions and discuss.

**REFLECT** (4th and 5th pages of each chapter – 10 mins)

- Perform some simple action to indicate that it’s time for prayer: light a candle, ring a bell, strike a chime, etc.
- Ask the children to bow their heads and to be silent for 10-15 seconds.
- Pray the Sign of the Cross.
- Have each child quietly read the prayer on the 4th page of the chapter.
- Choose one of the children’s prayers and pray it together as a group. (If there is a specific prayer to be learned such as the Act of Contrition or the Prayer to the Holy Spirit, be sure to pray that prayer out loud.)
- Have the children complete the activity page (5th page) individually as you assist each child as needed.
- Draw attention to any Feature Boxes (Reading God’s Word, Link to Liturgy, Did You Know?, Sacred Site) and ask them to read them out loud.
- Draw attention to images and art work on the pages and read aloud the captions and discuss.

**RESPOND** (6th page of each chapter – 5 mins)

- Have each child read aloud their Faith Summary.
- Review the Words I Learned and see if children can recall the meaning(s) of the word(s). If needed, consult the Glossary.
- Have each child read aloud the Ways of Being Like Jesus feature.
- Pause for prayer, ask the children to bow their heads and to be silent for 10-15 seconds.
- Invite them to mention one thing they are thankful for.
- Pray the Sign of the Cross and then have each child read aloud the prayer on the bottom of the page.
- Together, say, “Amen” and pray the Sign of the Cross.
- As you collect their Student Books, have each child read aloud the prayer on the back cover.
- Choose one of the ideas from With My Family to focus on during the week.

To prepare for Mass this Sunday, go to The Sunday Connection, to reflect on the Scripture Readings.